YOUR FUN COLORING BOOK
INDIGENOUS NEW MEXICO!

S J A Y D O N M Q W I O A Y A L O M F D P
X A C L O S N L C T R C S E Y B Z F L B U
P M N H L U X M B E O L O P S C I S R Z B
M C G I K I Z L L M E P W I O P K P Y G M
S O A T L L R A A T T I A L N S G A H V A
J A S L X D C A A W T C G E I A T I Q Y P
W N N O A S E D C E T U A F A N M V T X I
A S L T E H E F S I H R Z N K J U B N D C
J A R M A L A U O Q J I F A Y L V Z E E U
E N E O S A Q I E N A S H S K O N M O B R
M T K U Y U N Y D N S P O J O A Q U E A I
E O R S E D X A U N T O I T I H C O C T S
Z D I T M T Q G I O A K D N C Y Q C A E L
N O K E U N A L E P W S G J K T U E I L U
G I H E P H W X I N Z H E N V M T E M I Y
O N L U B A W I I X I A H W Z J N V S Y T
T O A R A L C AT N A S X Z Z C M P D R I
X C S D J P T P L G K Y P L E C B G F U N

ACOMA
POJOAQUE

COCHITI
SANDIA

ISLETA
SAN FELIPE

JEMEZ
SAN ILDEFONSO

JICARILLA
SANTA ANA

LAGUNA
SANTA CLARA

MESCALERO
SANTO DOMINGO

NAMBE
TAOS

NAVAJO
TESUQUE

OHKAY OWINGEH
YSLETA DEL SUR

PICURIS
ZIA

ZUNI

MUSEUM OF INDIAN ARTS & CULTURE
K'o S'eng
Jason Garcia/Okuu Pin
Santa Clara Pueblo Tewa
www.okuupin.com
Handout 1 for Buffalo Lesson: Here are a few ideas for extending student learning:
A. Using a measuring tape, measure out the height of the buffalo on the floor (mark the height). Now measure the height of students in the class and see which student stands closest to the height of 6.5 ft.
B. Have students research the two types of buffalo. What are their similarities and differences?

Handout 2 for Buffalo Lesson (makes 2 buffalo cutouts): Here are a few ideas for using the pictures of the buffalo:
A. After reviewing the poster, “Traditional Uses of the Buffalo” (page 32), have the students recall how Apache tribes use the buffalo (as many ways as possible) and have the students label these, corresponding to the correct part of the body.
B. For younger students, require less, such as: name four important uses the Apache tribes have for the buffalo that you feel are important and would like to share with your family.
The buffalo had to be hunted and killed to get the meat, along with the hides and bones for clothing, tipi covers, and tools. Buffalo can run 35 miles per hour and the hunters used specially trained horses to hunt. The horse had to be very quick to escape a charging buffalo. Sometimes the buffalo were hunted after they drank water because they could not run fast.

Handout 3: Here are some ideas for extending student learning:

A. The next time the students take a ride in a vehicle, have them clock the speed until they reach 35 miles. This will provide firsthand knowledge on how fast a buffalo can run.
B. Have the students research and compare the nutritional value of buffalo to beef.
C. Have the students research and create a recipe book on ways to cook with buffalo meat.
Traditional Uses of the Buffalo

Tanned Hide
- Backstalls
- Rags
- Beds
- Belts
- Blankets
- Bridles
- Caps
- Cradlos
- Doll Mittens
- Dresses
- Leggings
- Moccasin Tops
- Pillows
- Pouches
- Ropes
- Shirts
- Soutache Leggings
- Cover
- Tapis
- T’si Livery Camp
- Tipi Covers
- Winter Robes

Meat
- IMEDIATE USE
- Eland
- Meat/Jerky
- Porcupine
- Sausages

Bladder
- Food Pouches
- Medicine Bags
- Water Container

Gall
- Yellow Paint

Teadons & Muscles
- Arrow Ties
- Bandages
- Crutches
- Siow

Liver
- Food
- Tanning Agent

Brains
- Food
- Hide Preparation

Skull
- Altar
- Dehauling Tool
- Sun Dance

Blood
- Paints
- Puddings
- Soups

Horns
- Arrow Points
- Cups
- Fire Carrier
- Head/esses
- Ladles
- Medication
- Ornaments
- Powderhorn
- Signals
- Spoons
- Tews

Dung
- Diaper Powder
- Fuel

Hoof Sheath
- Containers
- Glue
- Rattles
- Spoons
- Wind Chimes

Scriptum
- Containers
- Rattles

Stomach Liner
- Cooking Vessels
- Water Container

Foot Bones
- Teaching Toys
- Toy Buffalo or Horse

Rawhide
- “Fat Body”
- Horsewater Trough
- Moccasin Soles
- Containers
- Quivers
- Rattles
- Sheaths
- Snowshoes
- Splints
- Trunks

“Fat Body”
- Buckets
- Casks
- Drums
- Halters
- Rafts
- Saddles
- Shovels
- Straps

Stomach Contents
- Medicine
- Pains

Dew Claws
- Glue
- Rattles
- Wind Chimes

Foot Bones
- Teaching Toys
- Toy Buffalo or Horse

Teeth
- Ornaments

Fat
- Soaps
- Tallow
- Tanning
- Hair Grease
- Filled Pipe Scalp
- Cosmetic AIDS

Hair
- Bracelets
- Braided Ropes
- Doll Stuffing
- Hair Pieces
- Headcreases
- Horse Hoofers
- Medicine Balls
- Moccasin Linings
- Ornaments
- Pad Fillers
- Pillow Fillers

Bones
- Arrowheads
- Arrows
- Dressing Sticks
- Fishing/Net
- Game Dyes
- Jewelry
- Knives
- Painting Boxes
- Pipes
- Quills
- Saddle Trees
- Scrapers
- Shows
- Sticks
- Splints
- Toys
- War Clubs

Blood
- Paints
- Puddings
- Soups

Horns
- Arrow Points
- Cups
- Fire Carrier
- Head/esses
- Ladles
- Medication
- Ornaments
- Powderhorn
- Signals
- Spoons
- Tews

Dung
- Diaper Powder
- Fuel

Hoof Sheath
- Containers
- Glue
- Rattles
- Spoons
- Wind Chimes

Scriptum
- Containers
- Rattles

Stomach Liner
- Cooking Vessels
- Water Container

Foot Bones
- Teaching Toys
- Toy Buffalo or Horse

Teeth
- Ornaments

Fat
- Soaps
- Tallow
- Tanning
- Hair Grease
- Filled Pipe Scalp
- Cosmetic AIDS

Hair
- Bracelets
- Braided Ropes
- Doll Stuffing
- Hair Pieces
- Headcreases
- Horse Hoofers
- Medicine Balls
- Moccasin Linings
- Ornaments
- Pad Fillers
- Pillow Fillers

Bones
- Arrowheads
- Arrows
- Dressing Sticks
- Fishing/Net
- Game Dyes
- Jewelry
- Knives
- Painting Boxes
- Pipes
- Quills
- Saddle Trees
- Scrapers
- Shows
- Sticks
- Splints
- Toys
- War Clubs

Blood
- Paints
- Puddings
- Soups

Horns
- Arrow Points
- Cups
- Fire Carrier
- Head/esses
- Ladles
- Medication
- Ornaments
- Powderhorn
- Signals
- Spoons
- Tews
WATER IS LIFE